



Department of
Education

District 3 Update

New York City Department of Education

Wednesday, March 24, 2021

Christine Loughlin , Community School District Superintendent

Marisol Rosales, Manhattan Executive Superintendent

Vision

We are committed to supporting our diverse learning community by strengthening collective efficacy and collaborative structures so our leaders and teachers are better prepared to design and deliver rigorous and flexible learning experiences that promote independence, inter-dependence, and high expectations, while meeting the needs of all students. We do this by partnering with parents, elevating student voice, so our systems are responsive, compassionate and affirm our students' and families lived experiences.

Objective Outcomes for This Session

- ✓ Provide a district update for the following areas:
 - Introduce Principal Andrea Spence of the Locke School of Arts and Engineering; 03M185
 - Health and Safety
 - Technology
 - 5-Day a week In-Person Instruction
 - Opt-in Period to blended
 - Admissions
 - Budget
 - New York State testing
 - District 3 SEL Leadership Series
 - One Manhattan Visioning 2021

Health and Safety

- Random Weekly Testing (20%)
- Test & Trace Protocols and Situation Room
- Mandatory Testing Consent for In-Person Instruction
- 2 unlinked case rule
- Classroom and School Building Closure(s)

Technology Update

- There are **68 confirmed outstanding requests** for students. (As of 3/19)
 - **97 requests** that are en route to schools
 - **13 requests** that schools need to be confirmed for shipment (*more than half completed*)
 - **Ongoing maintenance of devices**--please note that many of the outstanding requests are due to connectivity issues, lost, stolen and/or broken devices.

Learning Preference Survey

Learning Preference Survey and Current Data
11,862 students on register

Blended	Blended - Defaulted	Remote	Blended %	Remote %
4286	2363	5213	56.1%	43.9%

Attendance Update

District Goal: By June 2021, 95% of children will attend school and class everyday striving for 100% participation and engagement.

As of January 13, 2021...	As of February 9, 2021...	As of March 9, 2021...	Growth %
<ul style="list-style-type: none">• Overall: 92.5%	<ul style="list-style-type: none">• Overall: 92.6%	<ul style="list-style-type: none">• Overall: 92.7%	<ul style="list-style-type: none">• +.2
<ul style="list-style-type: none">• Blended: 92.3%	<ul style="list-style-type: none">• Blended: 92.6%	<ul style="list-style-type: none">• Blended: 92.7%	<ul style="list-style-type: none">• +.4
<ul style="list-style-type: none">• Remote: 92.6%	<ul style="list-style-type: none">• Remote: 92.7%	<ul style="list-style-type: none">• Remote: 92.7%	<ul style="list-style-type: none">• +.1

5 Day In-Person Instruction Update

Some Groups (25)	All (9)	Beginning April 5th
03M054, 03M075, 03M076, 03M084, 03M145, 03M149, 03M165, 03M166, 03M180, 03M185, 03M191, 03M199, 03M241, 03M242, 03M245, 03M247, 03M250, 03M256, 03M258, 03M291, 03M333, 03M334, 03M421, 03M859, 03M862	03M076(ES); 03M145; 03M149; 03M180 (pre-k, 1,2,6); 03M185; 03M191(K-8); 03M241; 03M258; 03M421; 03M862	03M009 (K and 1) 03M452 (PreK and K) 03M075 (K) 03M199 (1)

Blended Opt-in Window

The DOE is Opening Another Opt-in Window for In-Person Learning for Families

As shared last Friday, we are opening another opt-in window for families beginning this **Wednesday, March 24 through Wednesday, April 7**. Students in 3-K, pre-K, and grades K-5, including K-5 students in district 75, who opt into blended learning during this opt-in window will return to buildings in April. Students in grades 6-12 will return at a later date, and we will communicate more details as soon as possible.

The process for blended learning opt-in is outlined below:

When and How to Opt In to Blended Learning

- Beginning this Wednesday, March 24, parents can visit the Learning Preference Survey at nycenet.edu/surveys/learningpreference to select blended learning for your child.
- Families can reach out to PC's at schools if they need help with this
- The deadline is Wednesday, April 7

3K is coming to District 3!!!

- The 3-K application is open, and the deadline to apply is **April 30**. Here's how to get started and apply:
 - Visit [MySchools\(Open external link\)](#) to create your MySchools account, explore 3-K program options, build your application, and apply online.
 - Our MySchools tutorial, "[How to Create a MySchools Account\(Open external link\)](#)" will walk you through the process.
 - Learn more about 3-K admissions on this page and in the video playlist above.

Pre-Kindergarten Admissions Update

- The pre-K application is open, and the deadline to apply is **April 7**. Here's how to get started and apply:
- Visit [MySchools\(Open external link\)](#) to create your MySchools account, explore pre-K program options, build your application, and apply online.
 - Our MySchools tutorial, "[How to Create a MySchools Account\(Open external link\)](#)" will walk you through the process.
 - Learn more about pre-K admissions on this page and in the video playlist above.
- [Sign up for the pre-K admissions email list\(Open external link\)](#). We'll send you updates, tips, and reminders throughout the process.

Budget Update

Mid year adjustment hold harmless

Chancellor Meisha Porter announced a full hold harmless of school budgets that were impacted by this year's mid-year adjustment in light of federal stimulus education dollars funding for education. Every year, the mid-year adjustment process equitably redistributes funds from schools that had less student need than projected at the beginning of the school year to schools that experienced greater need.

This year, schools will receive funding for any money they previously owed, including money they have already paid back, resulting in a restoration of funds to school budgets to help support them during these challenging times. Schools that received additional funding through the mid-year adjustment will still keep the full amount that was committed.

New York State Testing Update (continued)

K-8 Guidance provided thus far:

- Schools will not be able to administer any of this year's state assessments remotely, and if exam administrations occur, they will be "school-based" and "in-person."
- Students receiving full-time remote instruction are not expected to come into a school building to participate in test administrations.
- Schools should conduct outreach to families of full-time, remote instruction students to determine the parents' interest in having their child come to school to participate in state assessments.

New York State Testing Update

Pending a decision from the USDOE regarding the waiver request, NYSED shared that schools should prepare to proceed with the following spring 2021 test administrations:

- NYS Grades 3–8 ELA and math; ELA April 19–29 and Math May 3–14
- NYS Grades 4 and 8 science;
- NYSESLAT;
- Regents; and
- NYSAA.

New York State Testing Update (continued)

High School guidance provided thus far:

The Board of Regents approved amendments to the graduation requirements for students graduating in June and August 2021. These amendments allow exemptions to the diploma requirements associated with the June and August 2021 Regents administrations. To be eligible for a Regents waiver for June and/or August 2021, a student must meet at least one of the following requirements:

- Be currently enrolled in a course of study culminating in a Regents exam and will have earned credit in such course of study by the end of the 2020–21 school year, or the 2021 summer session;
- Have previously been enrolled in a course leading to an applicable Regents exam, have earned course credit, and have not yet passed the associated required Regents exam, but was intending to take the test in June or August 2021 to achieve a passing score; or
- Be in grade 7 or 8, and currently enrolled in a course of study leading to a Regents and have met the standards assessed in the provided coursework.

D3 Social Emotional Learning Leadership Series

Four-part leadership series with diverse stakeholders from each school (Parents, PC's, teachers, principals, AP's, students). We have partnered with the Office of Safety and Youth Development (OSYD) to create brave spaces to reimagine fall 2021. What do our students need? How can we support our children after a year of trauma, isolation, and loss?

Session 1- 3/22; Self Awareness and Self Management

Session 2- 4/22

Session 3 -5/50

Session 4 - 6/17

One Manhattan Visioning Sept 2021

Diverse stakeholders across Manhattan; UFT District Reps, CSA District Reps, parents, Supts, Principals, CEC Presidents, students came together to vision through the lens of equity and inclusion.