COMMUNITY DISTRICT EDUCATION COUNCIL 3

Business Meeting
6:30 PM
Thursday, October 6th, 2016
Joan of Arc Complex, Auditorium
154 West 93rd Street
(Between Columbus & Amsterdam Avenue)

Business Minutes
(Approved at the Nov. 9 Business Meeting by unanimous consent of all Council members present)

❖ Call to Order 6:30 PM

❖ Roll Call of Members Kristen Berger, Joe Fiordaliso, Zoe Foundotos, PJ Joshi, Daniel Katz, Lucas Liu, Kim Watkins. (7). A quorum was reached.
Manuel Casanova 6:40 PM, Noah Gotbaum arrived 6:45 PM
Excused Absence: Vincent Orgera

DOE: Ilene Altschul, D3 Superintendent, DJ Sheppard, D3 Family Coordinator

❖ Approval of Minutes
1. Business Meeting, September 14, 2016 – approved by unanimous consent of all Council members present (7).

❖ President's Report
1. Recognizing Dennis Morgan, MBP CEC3 new member.
2. Thank you to Principals and Parent Leaders and Supt. Altschul for attending CEC3 Meet & Greet event where Jimmie Walker, Title 1 Presidents’ Council VP was honored for her long years of service to the D3 community.

❖ Superintendent's Report
- Principal DeBerry hosted the middle School Principal Forum
- Middle School Fair was on September 27th at PS 242
- Math Action research inquiry group meet- 12 principals participated. This work will align proposal for the Chancellor’s Innovation Grant to increase teacher pedagogy and student achievement in mathematics with a focus on grade 5 and 7
- SLT training for District 3 is being held on October 25th at 5:30 p.m. at PS 84.
- Dual Language Middle School has been awarded $30,000 for afterschool programming grant through the Office of Safety and Youth Development.
- Carland Washington, Principal of West Prep was featured in Cooking Light Magazine, September edition. Superintendent will forward it to the Council for posting on our website.
- MS 256 received the Label France Education from members. The award recognizes and rewards public or private schools that offer students enhanced instruction in the French language while also teaching other subjects in French.
**Old Business**

1. **Zoning Discussion**
   - Earlier today DOE provided a significant data dump to Council. It will be posted to the CEC3.org website.
   - The DOE will not be presenting but are present to answer questions. Sarah Turchin and Jessica O’Brien, DOE ODP

**Council Questions and Comments:**

i. We are a month away from where we should be in terms of a date for a vote.

ii. There are a lot of different components to digest at this point but the hope is to get back to the community as soon as possible with a DOE proposal which will trigger the required 45 day period before an actual vote by the CEC.

iii. The re-siting of 452/191 is not a CEC vote. It is a vote that takes place by the Panel for Educational Equality (PEP), a citywide body that meets monthly. Their voting timetable is slightly different from the CECs but fairly concurrent. Should there be a CEC rezoning proposal, that will also go to PEP.

iv. The DOE data dump will help with analytics and track data which help piece together what zones make the most sense given the size of the building that are being zoned for and to adhere to CEC guiding principles to alleviate overcrowding, serve students at new school. Riverside Center, which needs a zone appropriate to its locations and increases diversity.

v. There is still no plan out for Harlem schools. The information has been only partial, and there are still questions.

vi. Based on the DOE data maps and because of FERPA, there are tracks where data from Kindergarten Connect, with 5 or fewer children, has been suppressed. D Katz is attempting to produce an Excel spreadsheet from data. There appear to be track number, 3 blocks, 7-8 Amsterdam Houses buildings, that are not parallel to the number of zones
   a) S Turchin: 25% zoned to RSC/191, 42% zoned to 199, 33% to school in old 191 building

vii. How will change in zone size affect Dual Language Programs at PS 163, 75 and 84?
   a) DOE planned for the Dual Language Program. Zoned students have first priority and other students will be considered as long as no zoned student is turned away.

viii. What percentage of the proposed zone for the new Riverside Center School will come from the current 199 zone? What percentage of proposed school at 210 W 61st St. will come from current 199 zone? Under Scenario C, how many Trump buildings are in the proposed to be in the RSC School?
   a) S Turchin: 61% of RSC School will be current 199 in zone
   b) 69% of proposed zone at 210 W 61st St. will come from 199 zone.
   c) All Trump buildings are zoned in.

ix. SCA and ODP made projections re how many seats would be needed. How far out are projections? Historically DOE projections have been short.
   a) Jessica O’Brien: This plan looks at current and most recent residential data. It translates to 36-40 kids a year.

x. Can SCA give us an estimate of where we need schools?
   a) 2017 Capital Plan does project where we will be in 2019

xi. What other information do you use to create zones?
   a) We look at zone size for each school over the past 5 years. Where are children in a zone attending school? What percentage come from the zoned school or from outside?
   b) Current and last 3 years from K residential data plotted on a map, block by block
   c) The ideal zone size: number of K residents that would fill zoned school.
d) We avoid crossing highways, cemeteries and try to create diversity.

e) We look at in-school programs, PTA and enrichment programs. We want to accommodate them without creating too large a zone.

xii. If things work out with a rezone and zone retention goes up, are we going to have overcrowding?

a) Jessica O’Brien, DOE states that higher zone retention rates were planned for. 191 zone retention rates are 33%. 2017-2018 school year, 4 K sections planned for 191. It will take some time for all of the patterns to settle. Sibling grandfathering will be in effect.

xiii. If it’s 70% zone retention for the new RSC School, the zone retention rate last year for 191 was 33%, isn’t that artificially low? It was 56% the year before that? Could that be due to the PDS designation?

a) It may be.

xiv. What do the next couple of weeks hold?

a) S Turchin responds that stakeholder meetings with smaller groups will be held. CEC will have public hearings. There will be an official presentation the end of October. Feedback will be looked at and presented. The vote should be early to mid-November. If 452 were to be re-sited that would be presented before the CEC votes, before December.

xv. The DOE would not give the space to a charter school?

a) If a school is phasing in, plans are for buildings to be filled to capacity over time. We would not put another long-term school in that footprint.

xvi. There will be schools that are in vulnerable new phases, it would be the worst possible outcome to have charter a school take over.

a) We plan for the space to be used so schools won’t be vulnerable.

xvii. President Fiordaliso advocates, irrespective of final plan, lobbying the DOE for written assurance that no new charter school will be collocated in D3 schools, certainly not due to any action Council took on zoning. We should reach out to electeds and elicit their support.

a) Council Member Helen Rosenthal is in agreement.

xviii. How many K sections would 452 have if it moved to the 191 building?

a) Superintendent Altschul responds that they would have 4 K sections if they move and 3 K sections if 452 stayed where they are.

xix. Could the DOE return to CEC Oct. 19 and then have the official presentation toward the end of the month?

a) The Nov. 9th Business Meeting could be turned into a Special Calendar Meeting which is when the CEC would vote. Prior to the vote there have to be 2 public hearings and possibly a zoning committee meeting. There are two critical dates to be considered: the opening of Kindergarten Connect. Council has not been given a date yet but last year it opened mid-December. Any changes should be done by the time parents log onto Kindergarten Connect. The other consideration is, if in addition to the re-siting of 191 to RSC, it was decided to re-site 452, time would be needed to get that on the Panel for Education Policy agenda.

xx. Would PEP have to vote in December for re-siting of 452? Isn’t that kind of late for Kindergarten Connect?

a) Superintendent Altschul: The November cut-off date was missed. It’s not 100% but if the rezoning proposal was voted on with the re-siting, chances are PEP would agree. If the community, the CEC were in favor, there is no reason why they shouldn’t. PEP is Nov. 16th and The Joint Public Hearing is Nov. 7th.
2. FDA II Letter (on file)
   - N Gotbaum drafted a letter re CEC3 is protesting the removal of FDA II from D3 governance.
   - The Letter is read into the Record.
   - Motion to proceed with delivery of the Letter is made and seconded. The Letter is unanimously approved and Council will wait to send to DOE pending N Gotbaum speaking with Principal Afriyie.
   - N Gotbaum has tried but been unable to reach Principal Afriyie. Superintendent Altschul will reach out to Principal Afriyie and put him in touch with N Gotbaum before Council’s FDA II letter is sent to DOE.

❖ Committee Reports
   1. Multilingual
      - Lucas Liu reporting: At this point we do not know if the Russian Dual Language Program will be state identified dual language program or the World Language Enrichment Program.
      - The next Multilingual Committee meeting is Oct. 13th and they are looking for their next project.

2. Middle School
   - Middle School Tour dates were posted on the CEC3.org website.
   - The next Middle School meeting is Nov. 17th at 9:00 AM.

❖ Liaison Reports
   1. MS54
      - K Watkins reporting: Met with MBP Brewer and Council Member Mark Levine, members of MS 54 PTA and representatives from organization trying to build a low-income housing project across from 450 Washington. Stakeholder meetings and an environmental impact statement will be forthcoming.

2. PS859
   - Lucas Liu reporting: The AC issue has been partially resolved. There are a few classes where it is not yet working.

❖ Adjournment 8:10 PM

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<th>CEC3 Action Items</th>
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<td>1. Council to reach out to elected and lobby the DOE for written assurance that no charter school will be co-located in D3 schools due to any zoning action by Council.</td>
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