COMMUNITY EDUCATION COUNCIL DISTRICT 3
Wednesday January 20, 2016
Joint Calendar Meeting with CSD 3 President’s Council
MS 54, 103 West 107th Street
(Between Columbus & Amsterdam Avenues)
MINUTES
Approved February 24th, 2016 CEC3 Calendar Meeting

❖ Meeting called to order at 6:52pm

❖ Roll Call of Members

Present: Kristen Berger, Noah Gotbaum, PJ Joshi, Daniel Katz, Lucas Liu, Nan Mead, Kim Watkins. A quorum was present.
Excused Absence: President Joseph Fiordaliso, Council Members Theresa Hammonds and Zoe Foundotos

DOE Staff: Ilene Altschul, District 3 Superintendent, DJ Sheppard, District 3 Family Advocate.

❖ Approval of Minutes
1. December 9, 2015 Calendar meeting Approved by consensus of all members present at time (N Gotbaum and PJ Joshi absent)

❖ President’s Report
First Vice President N Mead chaired meeting in absence of President J Fiordaliso. Deferred reporting until Business Meeting February 3rd 2016.
Two Resolutions on the table:
1. Interview with Vincent Orgera, CEC3 ELL candidate
2. Upcoming discussion of Proposed Resolution for the Renaming of PS 342

❖ Superintendent’s Report
• Evelyn Lolis has been appointed as Principal at PS 84.
• D3 Superintendent is waiting to proceed to the SLT consultation for PS 9 and WESS. Level 1 has been conducted for M149 and Wadleigh.
• The Superintendent has completed 21 PPO visits and Cynthia Dickman, D3 Deputy Superintendent has completed 23. They have both provided feedback to the principals. All principals have had a minimum of 1 PPO (some have received 2 visits).
• Kindergarten Connect opened on December 7th and closed Jan. 20th 2016. (It was extended).
• Waitlist letter shared to K families who are zoned and applied to schools that historically have a waitlist: PS 199 and PS 87

If you have any questions, please call the CEC 3 office @ 212-678-2782 or email CEC3 at CEC3@schools.nyc.gov
Anyone wishing to speak during the Public Comment Portion of the Calendar Meeting must sign in by 8:00pm.
• Pre K application open January 25th - March 4th. Manhattan information session for incoming families on Tuesday, February 2, 2016; 6-8pm JHS 167 Robert F. Wagner 200 East 76 Street.
• Stakeholder meeting held at M191 and holding stakeholder meeting with M199 on Friday 1/22
• Promotion in doubt letters will be sent home by February 12th. Parents should meet with their child’s teacher to discuss what can be done to assist child, i.e. are there any additional academic intervention services or afterschool programs.

❖ District 3 Renewal Schools Presentation:
Daisy Fontanez, Principal, MS 415 Wadleigh Secondary School for Visual and Performing Arts
Principal since Aug. 2016,
• Increased student/teacher meetings from 2x a month to 45 minutes, 2x a week; student work and curriculum are addressed.
• Utilizing strategy known as WiiSi to improve writing across the board.
• Utilizing GradeCam: teachers can quickly revise and reteach their unit plan to accommodate level of student’s understanding
• Use of CTW (Critical Thinking Wheels) to change to student centered classroom by helping students develop questions.
• Socratic Seminars started in HS and now implemented in MS
• Reading Shakespeare G9-12
• Purchased KINVOLVED, app, allows teachers to automatically email parents about their child’s attendance. Wadleigh’s attendance has improved from 80% to 91% and an article about it will be appearing in the Business Technology Section of NYT Jan. 30th, 2016

❖ Principal Fontanez aim is for Wadleigh to be a STEAM (Science, Technology, Engineering, Art and Math) school.
❖ Principal Fontanez notes that Wadleigh has a large Special Education population and would greatly appreciate additional budget and resources to better support these students.

❖ Claudia Aguirre, Principal, PS 149 Sojourner Truth Middle School
The School has four program goals:
1. Transforming PS 149 into a Community School which is a Citywide Initiative, with focus on wrap around services including additional guidance counselor and other support staff.
   • All staff is training in Positive Learning Collaborative to deescalate problems.
2. Strengthening the Instructional Core through UFT Teacher Center and Instructional Coach where teachers get dedicated coaching to work through issues. PS 149 is a Teacher’s College Leaders Advisors Project School.
   • Parents have access to online grade book.
   • Official Department Teacher Teams, i.e., meet as a Math Team or Science Team.
   • They have a Librarian, book check-out and book clubs
   • Middle School has a certified science and social studies teacher, content specialist.
   • Foreign Language and Music Instruction, French starts grade 5 – up
   • Departmentalized grades 4 & 5, teachers specialize in Math & Science or English & Social Studies
3. Extending Learning Time to provide increased instructional support:
   • 5 hours additional instructional time per week. Day ends at 3:55 instead of 2:40p - includes Reading Rescue, a highly focused reading intervention program for early grades.
   • Computerized based reading diagnostic program and Reading Buddies Peer Reading Program
4. Improving Attendance: Benchmark for 2016, 90%, school currently at 93%
Principal Aguirre noted that being an unscreened Middle School is a big challenge. To get some of the supports they need, she would like to schedule a walk-through of the school as they have a number of facilities problems.

Old Business

1. **SCA Capital Budget Hearing Update:** The Council continues to ask for Lorraine Grillo (SCA President) to attend CEC 3 meeting. Currently scheduling Capital Budget Hearing but may choose to ask for meeting with Ms. Grillo independent of hearing.

2. **FSF Budget Presentation Update:** will present at February 24, 2016 meeting

3. **School Safety and Protocols:**
   Council would like Mark Rampersant to present an overview of DOE Emergency Management to the Council on Feb. 24th. *FVP N Mead and Superintendent Altschul to follow up.*
   District Superintendent provided hand-out identifying the NYPD precinct for each school in D3. *On file*

4. **Renaming of PS 342:**
   Madeleine F. Polayes was a fierce and multifaceted advocate for Education, Children, Civil Rights, Affordable Housing and Urban Planning. Her significant community service left an indelible mark on the Upper West Side; as an educator, a staunch supporter of schools, communities and human rights throughout her life she was a role model for all those who stand in support of livable neighborhoods. Madeleine F. Polayes enriched the quality of life for many New Yorkers.

   - The following community activists and elected officials stand in strong support of Madeleine F. Polayes legacy and their desire to have an Upper West Side school named after Ms. Polayes:
     - Comptroller Scott Stringer
     - Leni Butowski, representing Congressman Jerry Nadler
     - Jessica Mates, Chief of Staff, representing Manhattan Borough President Gail Brewer
     - Text Message from City Council Member Helen Rosenthal in Albany
     - Batya Lewton, President, Coalition for A Livable West Side
     - Gus Ipsen, representing Assembly Member Linda Rosenthal
     - Tara Klein, representing State Senator Brad Hoylman

   First Vice President Mead reads ‘Resolution to Name PS 342 the Madeleine F. Polayes School’ into the record. *On file*

   First Vice President Mead reminded Council that *Chancellor Regulation A 860* governs the naming and renaming of schools. Community Education Councils do not have statutory right to name schools and can only advise or recommend, in this Resolution, Council recommends the naming of the school after Madeline Polayes.

   Council Amended Draft Resolution to be consistent with the Council’s earlier Resolution calling for PS 191 to be moved into the new school in Riverside Center upon completion.
5. **AA Transition Update:** Council welcomed new Administrative Assistant, Karen Butler

6. **ELL Member Candidate Discussion Vincent Orgera:**
   V Orgera introduced himself, attested to his interest in public education and his desire to serve as advocate for the ELL community. He also speaks 3 languages.

7. First Vice President Mead pointed to Attached Draft Resolution and V Orgera resume. Introduced Motion to read Resolution to into the Record to fill ELL seat. Passed unanimously. The Resolution is read.

8. **Legislative Breakfast**- will be held January 29th Council Members were asked to reach out to their liaison schools.

9. **CEC3 2016 Policy Agenda**- Council Members were asked to reflect on and bring ideas to the next meeting

10. **WESS** - No Update.

❖ **CSD3 Presidents’ Council Meeting (See separate agenda)**
   - Kajsa Reaves, D3PC Co-President chaired, it did not achieve quorum

❖ **New Business**
   - Reminder that the UFT lobby day is March 9th
   - Council Member N Gotbaum update on Success Charter: SUNY to investigate kids potentially pushed out and if it is systemic, noted he is not hopeful of investigation, but today, a suit was filed by 13 Special Ed families suing Success Charter for not providing adequate services. District 13 has introduced a Resolution for No New Success Charter Schools in their District. He will bring similar resolution to Council at the next CEC3 meeting.
   - FVP N Mead received an environmental report from PS 145 and is studying it.

❖ **Committee Reports**
   1. Health and Wellness - Chair T Hammonds absent.
   2. Multilingual - Chair L Liu: 2/27 focusing on Russian Dual Language Program, now has list of potential locations in D3
   3. Diversity- Chair N Mead: no meeting in January. Considered topics: Library resources - would like to roll out survey results from D3PC
   4. Zoning - Chair K Watkins: Met 1/14 - discussion focus on zone lines rather than other configurations and programs for schools. Hosting the community at two info sessions to explain all zoning options to the public, 3/1 & 3/15, looking for locations and have idea of speakers they would like to hear from, MSC as a choice school experience, Panel type format. 2/4, 9AM at JOA next mtg. Chair K Watkins and Council Member D Katz have additional data.

❖ **Liaison Reports**
   - **MS 54:** School Liaison K Watkins noted outstanding Tutor Fair was here last week. Successful way of raising PA funds from vendors.
   - **Wadleigh:** School Liaison N Gotbaum received a call from parent concerned with need for additional Special Ed teachers who felt mixed
classrooms were affecting both Special Ed and General Ed students. D3 Superintendent I Altschul said they were trying to get more Special Ed teachers.

- **Special Music School:** School Liaison L Liu: HVAC system is poor, has put together letter to SCA asking for top prioritization of the ventilation situation in the new budget. Michael Kraft Citywide Council HS, Assembly Member L Rosenthal and State Sen. B Perkins are supportive. L Liu to circulate letter for approval from CEC.

❖ **Public Comment**  
Michel Kraft (CCHS) comments SCA to work with CEC, CCHS is working on transition from MS to HS and the gap in knowledge from one to the other, can work productively with CEC

Batya Lewton: commented that as a former librarian the rule of thumb was: Minimum 15 books per child.

❖ **Vote: ELL Member Appointment**  
Council Member N Gotbaum called the Question, Seconded by Council Member K Watkins. Be it resolved that Community Education Council hereby confirms the election of Vincent Orgera to fill vacant ELL seat 2015-2017 term. 
Roll Call Vote: The Council Members present at the meeting voted unanimously (7-0) to approve the CEC3 Draft Resolution to fill CEC3 ELL Vacancy Jan. 20, 2016.

❖ **Vote: Renaming of PS 342**  
Amendment from Council Member N Gotbaum; 2nd paragraph to read - “whereas PS 342 is expected to be ready for matriculation in 2017”  
N Gotbaum called the Question, Council Member K Watkins seconded  
Roll Call Vote: The Council Members present at the meeting voted unanimously (7-0) to approve the CEC 3 Resolution as amended to Name PS 342 the Madeleine F. Polayes School,

❖ **Meeting Adjourned at 8:47pm**